
Serving the Dyslexic Student

A teacher trained in characteristics of dyslexia, identification of dyslexia, and effective, multisensory strategies for teaching students with dyslexia is available at New Summerfield I.S.D.

Our Dyslexia Specialist provides reading instruction to meet the individual needs of each dyslexic student. The Specialist utilizes individualized, intensive, and multi-sensory methods as appropriate. Instructional Strategies including reading, writing, and spelling are implemented as appropriate. This instruction is systematic, sequential, and maximizes student engagement.

Through the Response to Intervention (RtI) Process, our Specialist is able to monitor reading progress and target individualized intervention needs for each identified student.

NEW SUMMERFIELD INDEPENDENT SCHOOL DISTRICT



*“Providing a Quality Education for the
Leaders of Tomorrow”*

New Summerfield I.S.D.

P.O. Box 6

New Summerfield, TX. 75780

903-726-3306

Visit us at:

<http://www.newsummerfieldisd.org/Page/120>

DYSLEXIA

Program Awareness for
Educators and Parents



New Summerfield ISD

Through New Summerfield ISD’s partnership with parents, teachers, and administrators, the District will strive to provide all students identified with dyslexia the research-based instruction and academic support needed to better prepare them as successful, lifetime readers and writers.

WHAT IS DYSLEXIA?

Dyslexia is defined by the Texas Education Code as “*a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity*” (TEA, 2018).

Common Misconceptions About Dyslexia

- It is a visual problem as opposed to a language-based learning disability.
- It means seeing letters and words backwards.
- It is a developmental lag.
- Children who experience reading and writing problems in the early grades will outgrow these problems with no signs of being developmentally delayed.
- Children outgrow dyslexia.
- It is a sign of lack of intelligence.



Talking Book Program

Student Resources for Reading Disabilities

The Talking Book Program (TBP) offers students with reading disabilities – such as dyslexia – a variety of reading materials, from Pre-K to young adult. Digital audiobooks allow students to read the latest bestseller or a classic book needed for a classroom assignment.

Qualified students can apply to the free program.

For more information or for questions, visit www.texastalkingbooks.org or call 1-800-252-9605 or 512-463-5458 in Austin.



Scan to read, *The Dyslexia Handbook*, regarding procedures concerning dyslexia and related disorders.



<https://tea.texas.gov/sites/default/files/texas-dyslexia-handbook-2021.pdf>

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Characteristics of Dyslexia

The **primary** difficulties of a student identified as having dyslexia occur in phonemic awareness and manipulation, single-word decoding, reading fluency, and spelling. **Secondary** consequences of dyslexia may include difficulties in reading comprehension and/or written expression. These difficulties are unexpected for the student’s age, education level, or cognitive abilities. Additionally, there is often a family history of similar difficulties.

The following are the primary reading/spelling characteristics of dyslexia:

- Difficulty reading words in isolation
- Difficulty accurately decoding unfamiliar words
- Difficulty with oral reading
- Difficulty spelling

Secondary consequences of dyslexia include difficulties with:

- Reading comprehension
- Aspects of written language
- Limited vocabulary growth due to reduced reading experiences